

ENGAGEMENT

4	3	2	1
Consistently and independently demonstrates a personal commitment to positive social behavior.	Frequently demonstrates a personal commitment to positive social behavior.	Occasionally demonstrates a personal commitment to positive social behavior.	Has not demonstrated a personal commitment to positive social behavior.
Consistently and independently keeps trying even when showing signs of fatigue.	Frequently keeps trying even when showing signs of fatigue.	Occasionally keeps trying even when showing signs of fatigue.	Does not keep trying when showing signs of fatigue.
Consistently and independently demonstrates persistence and will repeat attempts in an effort to increase the quality of performance.	Frequently demonstrates persistence and will repeat attempts in an effort to increase the quality of performance.	Occasionally demonstrates persistence and will repeat attempts in an effort to increase the quality of performance.	Has not demonstrated persistence and will not repeat attempts in an effort to increase the quality of performance.
Consistently and independently remains on task for the entire duration of activity.	Frequently remains on task for the entire duration of activity.	Occasionally remains on task for the entire duration of activity.	Does not remain on task for the entire duration of activity.
Consistently and independently prepares for each class accordingly.	Frequently prepares for each class accordingly.	Occasionally prepares for each class accordingly.	Does not prepare for each class accordingly.

- **Consistently and independently** – would do it even if no one was around.
- **Frequently** – needs the odd reminder.
- **Occasionally** – regularly requires direction.
- **Chooses not to engage.**